



Understanding one approach at a time.

“Using multiple approaches together could aid children’s mathematical development”

EEF evidence store

To facilitate the development of mathematical language it can help to plan for the vocabulary of different strands of maths each week to ensure a broad range of mathematical language is introduced and practiced over the year. Think about doing this progressively so new language and concepts build over time in a developmentally appropriate way.

Taking a look at each evidence-informed approach for the development of mathematical understanding in our youngest children.

Approach 5 from the EEF evidence store

Facilitating Mathematical Language



Here, for example the adult might introduce language such as: fit, space, exact, cuboid, block. They might comment, “wow, those blocks seem to fit exactly”, “I wonder what would happen if we put them in upright”, “Are there other spaces you can fit the cuboids into?”

Words ➡ Phrases ➡ Sentences