



Understanding one approach at a time.

“Using multiple approaches together could aid children’s mathematical development”

EEF evidence store

Key language to use with children to promote making connections:

Let’s compare.....

Which is the odd one out?

Let’s order.....

Size, height, distance

Taking a look at each evidence-informed approach for the development of mathematical understanding in our youngest children.

Approach 4 from the EEF evidence store

Teaching and Modelling How to Make Connections and Comparisons



This approach helps children understand mathematical relationships. Arranging, identifying and ordering objects and sets of objects is a good way to draw attention to the attributes of things and their relationship to each other. Here the children are encouraged to notice the differences in height of each tower built.

Notice size ➡ match the same length ➡ order in height