



Taking a look at each evidence-informed approach for the development of mathematical understanding in our youngest children.

Approach 1 from the EEF evidence store

Teaching the Association between Number and quantity

Understanding one approach at a time.

“Using multiple approaches together could aid children’s mathematical development”

EEF evidence store

Key language to use with children:

Number Names

How Many

The same amount

More

Fewer

I can see two



A giant outdoor number line made by children using loose parts in the environment.

Addressing misconception of precision not being important:

The rule is that only one object can go into each empty circle- this helps us count precisely.

Seeing 1 and 2 objects → counting up to 5 objects → number line play