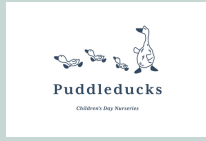




CHILDHAVEN EARLY YEARS STRONGER PRACTICE HUB



Supported by



Department
for Education



SEPTEMBER NEWS 2026



We have re-branded!! We will now be known as **Childhaven Early Years Stronger Practice Hub** and will cover **North Yorkshire, York and East Riding of Yorkshire**. We will continue to offer fully funded CPD opportunities along with advice and support to all practitioners working within Early Years within these regions. For the full list of hubs please visit <https://www.strongerpracticehubs.org.uk/hubs>

SCAN THE QR CODE OR [CLICK HERE](https://www.strongerpracticehubs.org.uk/hubs) TO MAKE SURE
YOU ARE REGISTERED TO OUR RE-BRANDED HUB
AND WON'T MISS OUT ON THE LATEST NEWS AND
CPD UPDATES



<https://www.strongerpracticehubs.org.uk/>

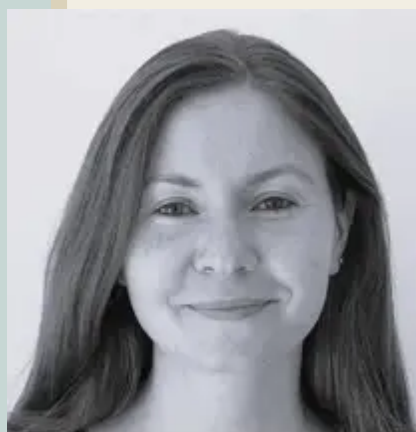
NEW CPD OPPORTUNITY

What about the babies?

Working Together towards a Vision of Quality in the Baby Room

In this webinar for local authority early years advisors and nursery managers, Dr Mona Sakr and Dr Sara Bonetti will share key findings from their Nuffield-funded project, Achieving High Quality Provision in the Baby Room of English Nurseries. Participants will be invited to reflect on the findings and contribute to building a vision for high-quality provision in the baby room. There will be time for Q&A and discussion to ensure that the takeaways are relevant to your particular context and can help continue the conversation beyond the webinar.

BOOK NOW



NEW CPD OPPORTUNITIES

ONLINE Specialist Training for Early Years Settings with Helen Buteuxot, a Specialist Paediatric Occupational Therapist with over 13 years of NHS and independent practice, specialising in early childhood development, neurodiversity and supporting children with additional needs to participate fully in everyday life

Looking Beyond Behaviour: Understanding Child Development Through an Occupational Therapy Lens

Thursday 24th September, 6.30-7.45pm

Following this session practitioners will:

Recognise developmental differences, before difficulties become bigger barriers.

Understand why behaviour is often communication.

Feel more confident supporting children within everyday routines for those with and without SEND.

Know practical strategies they can implement immediately.

Increased staff confidence when working with all children.



Supporting Every Child: A Practical SEND Confidence Programme.

This series consists of 5 x 45-minute online sessions (all are 6.45-7.30pm) which are designed to build knowledge over time and embed learning into practice.

Session 1 22/10/2026: Understanding Child Development & Early Identification.

Session 2 19/11/2026: Looking Beyond Behaviour.

Session 3 3/12/2026: Supporting Participation, Play & Independence.

Session 4 21/1/2027: Embedding Inclusive Practice.

Session 5 25/2/2027: Case Discussions & Q&A. This interactive session provides an opportunity for practitioners to reflect on their learning, discuss real-life scenarios from their setting and receive tailored advice on implementing strategies in practice.

This programme helps settings to:

Staff feel more confident recognising children's strengths, needs and developmental differences early.

Improve understanding of SEND.

Support earlier identification.

Improve children's participation in play and learning.

Strengthen partnerships with parents.

Create more inclusive environments where every child can thrive.



Limited spaces remaining - Face to Face Programme 0-2 Years

Nurturing Young Minds: The Foundations for life

FACE TO FACE - HARROGATE - 3 X SATURDAY SESSIONS 9:30AM-12:30PM

3RD OCTOBER 2026, 14TH NOVEMBER 2026 AND 27TH FEBRUARY 2027

ALL 3 SESSIONS MUST BE ATTENDED TO RECEIVE CERTIFICATION

Empowering educators to support children's development from 0 to 2.

This FULLY FUNDED project aims to support practitioners in developing a deeper understanding of how young children learn and grow, and how, in your role, you can effectively support their development.

As part of the project, you will be encouraged to keep a simple reflection diary to record your learning and reflect on its impact on the children.

Session 1: Brain development Develop an understanding of how the brain grows and develops during these crucial early years. Explore ways in which you can effectively support young children's development. Examine the significance of schematic play in early childhood and how it contributes to brain development.

Session 2: Emotional Development Consider how to support children's emotional development. Explore how the brain is influenced by emotions. Explore how play and laughter affect the brain. Reflect on the relationship between colours and emotions. Examine the importance of attachment in emotional development.

Session 3: Celebration Share your progress in small groups, reflecting on your journey throughout the project and discussing how it has impacted your setting and the children's learning. Examine the role of heuristic play and treasure baskets in early development.



BOOK NOW



Limited spaces - Face to Face Supporting Deep Learning Through SchemaPlay(TM)

Unlock the Power of Children's Self-Chosen Play

Join us in **York City Centre on Saturday 28th November, 9.30-3.30pm** for an inspiring full-day SchemaPlayTM training event designed for early years practitioners across the Hull & Humber region. This highly interactive session will deepen your understanding of how children's play reveals their developing schemes, concepts, and learning continuities — and how we can respond with rich environments, sensitive interactions and purposeful planning.

What You Will Explore

Identifying and interpreting children's trajectory, positioning, transporting, enveloping and other core schemes

Seeding environments that extend children's thinking and support metacognition
Using Sustained Shared Thinking (SST) to deepen children's problem-solving and enquiry

How SchemaPlayTM supports curriculum design, observation, assessment and planning

Real case studies from babies, toddlers, SEND and outdoor learning

Who Is This Training For?

Nursery practitioners

Childminders

Early years teachers

SEND practitioners

Leaders and managers

Anyone passionate about meaningful, child-led learning

A Day of Inspiration, Exploration & Practical Strategies

Expect a warm, collaborative atmosphere with hands-on activities, professional dialogue and ideas you can take straight back to your setting.





The Golden Key:

The Golden Key is an online training programme for early years practitioners, including those working as key person in maintained nurseries, PVI settings and as childminders.



[Click here to book!](#)



PROGRAMME DETAILS:

The programme will support practitioners to develop their knowledge, skills and confidence around:

- Legislation for SEND in the Early Years.
- High-quality interactions, observation techniques and assessment tools to identify children's learning and development needs.
- Supporting children with SEND through the Graduated Approach.
- Building relationships with children and their parents/carers.
- Awareness of the role of the SENCO, outside agencies, and how to work together effectively to support children with SEND.
- The principles of effective transition.

PROGRAMME DELIVERY:

Taking place over four 2-hour sessions ONLINE, this training programme will be delivered on:

- Session 1 - Monday 28th September 2026
- Session 2 - Monday 5th October 2026
- Session 3 - Monday 12th October 2026
- Session 4 - Monday 19th October 2026

All sessions start at 6:30pm prompt

Spaces are limited, so please register to secure your place as soon as possible.

Funded by:

Yorkshire and Humber
Together Early Years
Stronger Practice Hub





Upcoming events - join us

Communication and Language

These are online and face to face sessions focusing on supporting you with children's development in Communication and Language. You have told us that this is one of the highest areas of need for you in your settings. Join like minded people to learn, share and reflect! We are always welcoming new members to our groups.

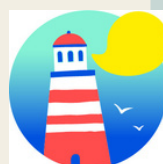
Speech and Language network

This is a regular network with a different theme each month. Delivered by the Seaside SALT team and includes Q&A

Tuesday 15th September, 6.30-8pm
Introduction to Intensive Interaction
(intervention for children developing
intentional nonverbal
communication)



BOOK NOW



Seaside SaLT
Speech and language therapy

BLOG

Read Helen Harron's blog about supporting language 0-2
<https://www.strongerpracticehubs.org.uk/hubs/yh/yh-tgh-eyeph/resources/blog-supporting-children-under-2-communication-development>

Upcoming events - join us

Childminders

We recognise the unique challenges that childminders face accessing high quality CPD. Our sessions consider timings carefully and also include sessions that your mindees can join you on!

Childminder Networks

Join Georgina Young of Young One's Childminding in these ONLINE sessions.

Wednesday 16th September, 6.45-7.30pm

Seeing the Learning: Supporting Schematic Play in Practice

BOOK NOW

Wednesday 7th October, 6.45-7.30pm

Outdoor Learning Through the Seasons: Autumn & Winter

BOOK NOW

Monday 9th November, 6.45-7.30pm

Maths in the Moment: Meaningful Maths Indoors

BOOK NOW





Upcoming events - join us

Special Educational Needs and Disabilities

These are online and face to face sessions focusing on helping you to support children with SEND. This is the number 1 area of need requested at the moment.

We are utilising the expertise of our partners at St Paul's Nursery School in York who are an Enhanced Resourced Provision for children with SEND. There are a mixture of networks and webinars planned and we will be responsive to your ongoing requests for support,

SEND Network

This is a regular ONLINE network with a different theme each month.

Delivered by Claire Rigden, Headteacher at St Paul's.

DATES TBC



SEND Webinars

Join Martin Cumming, SENCo at St Paul's Nursery for these 30 minute webinars

DATES TBC

