



Department
for Education



Education
Endowment
Foundation



Communication Friendly Home-Based Settings for childminders - Subsidised places

As part of the Department of Education's Early Years Recovery Programme, Kent SPH and Thames Valley SPH in the South East and The Great North SPH in the North East and the EEF are working together to fund childminders' access to Elklan's Communication Friendly Home- Based Settings (CFHBS) Programme starting in the 2023/24 and 2024/25 academic years. Bright Futures and Northern Lights SPHs are also involved in this programme but their recruitment is complete.

What are the benefits of taking part?

- As a childminder taking part in the programme, you will receive in depth training through either:
 - Elklan's Let's Talk with Under 5s (LTU5s) and Creating Communication Friendly Home-Based Settings (CFHBS) OR
 - Elklan's Speech and Language Support for 3-5s (SLS3-5s) and Creating Communication Friendly Home-Based Settings (CFHBS)
- The course will give you enhanced knowledge about speech, language and communication development and how to support this for all children but particularly for those who have, or are at risk of having, a speech, language or communication need. You will gain accreditation at either level 1 (Let's Talk with Under 5s route) or level 3 (Speech and Language Support for 3-5s route) through an Ofqual approved and regulated national awarding organisation.
- You will learn with and from other childminders during live virtual seminars or webinars.
- You will consider and develop the opportunities, resources and interactions provided in your home to support the speech, language and communication development of all the children you care for, with guidance from an Elklan Tutor.
- You will receive a Communication Friendly Home-Based Setting award (renewable after 3 years).



What is involved in the CFHBS programme?



CFHBS through Let's Talk with Under 5s (LTU5s)

- You will attend 8 live group webinars in groups of approximately 10, to discuss your learning with an Elklan Tutor and with each other and have opportunities to reflect on the implementation of strategies from the course and share experiences in consistent small groups. The webinars total 16.5 hours and are held at the same time and day of the week throughout the programme, excluding half terms and school holidays. Timetables are provided below.
- There are no eLearning sessions for the LTU5s route. All the learning is via live webinars.
- You will complete an online learning log of evidence of implementing strategies in your home. The tasks are simple and can be done within the everyday activities you do with the children and will take a maximum of 20 minutes a week to write up.
- You will complete a CFHBS checklist with opportunities to showcase the changes you have made to your:
 - Physical environment
 - Interactions with children
 - Modelling and developing children's talking
 - Resources and opportunities for communication and learning.
 - Use made of books in supporting children's communication development
- Most of the evidence involves uploading photos.
- You will have a virtual visit from an Elklan Tutor who will observe the environment and your interaction and modelling skills with children.



CFHBS through Speech and Language Support for 3-5s (SLS)

- You will complete 10 interactive self-study eLearning sessions, one before each webinar linked to the session. Each eLearning session takes approximately one hour but can be done at your own pace at a time that suits you.
- You will attend 11 live group webinars in groups of approximately 10, to discuss your learning with an Elklan Tutor and with each other and have opportunities to reflect on the implementation of strategies from the course and share experiences in consistent small groups. The webinars total 14 hours and are held at the same time and day of the week throughout the programme, excluding half terms and school holidays (and the immediate pre-Christmas period). Timetables are provided on the final pages.

- You will complete an online learning log of evidence of implementing and evaluating strategies. Implementing planned activities might take an hour a week and writing up the Learning Log will take up to an hour a week.
- You will complete a CFHBS checklist with opportunities to showcase the changes you have made to your:
 - Physical environment
 - Interactions with children
 - Modelling and developing children's talking
 - Resources and opportunities for communication and learning.
 - Use made of books in supporting children's communication development
- You will have a virtual visit from an Elklan Tutor who will observe the environment and your interaction and modelling skills with children.

What is the cost to you?

All your professional development, support from an Elklan Tutor and the associated resources will be fully funded by your Stronger Practice Hub. You will need to invest your own time in the programme.

Who can take part?

Childminders who:

- Are in the following LAs:
 - Current academic year: Northumberland, Newcastle-Upon-Tyne, Durham
 - 24/25 academic year: Northumberland, Newcastle-Upon-Tyne, Durham, Reading, West Berkshire, Windsor, Kent
- Anticipate having at least one child, aged 2-5 years, in their care during 2024/25.
- Have basic computer skills to log onto the Elklan site, access live webinars and upload photos to their learning logs.

To complete CFHBS through the SLS route you need to have gained a minimum of at least one A level, or NVQ level 3 or National Diploma level qualification in the past. Whereas the LTU5s route only requires you to have 3 or more GCSEs at grades 1-3/D-G or above.



Next Steps

Childminders should consider whether they would prefer to undertake CFHBS through the LTU5s or SLS route (if they meet the eligibility criteria).

To express interest in , and apply for a place on the programme visit www.elklan.co.uk/CFHBSSubsidisedPlaces/

Timeline

On the next page, please see example timetables for the January 2024 courses.

LT U5s / CFHBS Combination - January 2024 Start

Courses will start in January and September 2024. Example timetables for the 2 routes below.

LT U5s / CFHBS Combination - January 2024 Start (GN)

Activity & Practitioner	Let's Talk with Under 5s		Communication Friendly Home-Based Setting		
	2 hour webinar session (CM)	Learning Log L3 (CM & Tutor)	Virtual seminars (CM & Tutor)	Learning Log (CM & Tutor)	Home visit x1 and 2 if needed
15-21 Jan 2024	1. What is communication?	1	(0.5 hrs) Extension to explain the CFHBS process. CMs to familiarise self with manual and checklist before next webinar		
22-28 Jan 2024	2. ACI	2	(0.25 hr) Start sections 1a-c (physical enviro) and reflect on section 2 (ACI) in preparation for observation		
29 Jan-4 Feb 2024	3. Play	3	(0.25 hr) Complete tasks sections 4a and b (play resources and opportunities)		
5-11 Feb 2024	4. VC	4	(0.5 hr) Complete sections 1a-c (physical enviro) and discuss progress/share ideas/ feedback re impact of any changes		
12-18 Feb 2024	5. EL	5	(0.25 hr) Reflect on section 3 (modelling) in preparation for observation		
19-25 Feb 2024					
26 Feb-3 Mar 2024	6. Blank and books	6	(0.25 hr) Complete tasks sections 5a and 5b (book sharing) and discuss progress/share ideas/ feedback re impact of any changes. Mention home visits		
4-10 Mar 2024	7. Unclear speech and PA	7. Learning Log Complete	(0.5 hr) Complete Wow moment and evaluation (modelling). Discuss progress/share ideas/ feedback re impact of any changes. Make home visit arrangements.		
11-17 Mar 2024				CFHBS LLog deadline (excl. amendments)	
18-24 Mar 2024					Home Visit 1
25-31 Mar 2024				CFHBS LLog deadline (incl. amendments)	
1-14 Apr 2024	Easter Holidays				
15-21 Apr 2024					Home Visit 2
17 May 2024			(0.5 hr) Share Wow moment/ feedback re impact of any changes.		
Let's Talk with Under 5s Certificate		Communication Friendly Home-Based Setting Certificate			

SLS 3-5s / CFHBS Combination - January 2024 Start

Activity & Practitioner	Speech and Language Support for 3-5s			Communication Friendly Home-Based Setting		
	e-learning online session (CM)	Webinars (CM & Tutor)	Learning Log L3 (CM & Tutor)	Virtual seminars (CM & Tutor)	Learning Log (CM & Tutor)	Home visit x1 and 2 if needed
8-14 Jan 2024	1. What is communication?					
15-21 Jan 2024	2. CFS, ACI and working with families	1		(0.5 hrs) Extension to explain the CFHBS process. CMs to familiarise self with manual before next webinar		
22-28 Jan 2024	3. Listening/attn, NVC and using visuals	2	1	(0.25 hr) Complete tasks section 1a and c (physical enviro) and section 2 (ACI)		
29 Jan-4 Feb 2024	4. Vocab	3	2	(0.25 hr) Complete tasks section 1b. Discuss feedback re changing ACI		
5-11 Feb 2024	5. ICWs	4	3	(0.25 hr) No specific CFHBS/LL task. Explain links from vocab to CFHBS and check CFHBS progress		
12-18 Feb 2024	6. Blank	5	4	(0.5 hr) No specific LL task. Explain links from Blank to CFHBS and discuss progress/share ideas/feedback re impact of any changes		
19-25 Feb 2024	Half-term					
26 Feb-3 Mar 2024	7. EL and Narrative	6	5	(0.25 hr) No specific LL task. Explain links from session to CFHBS		
4-10 Mar 2024	8. Play and links with lg dev	7	6	(0.25 hr) Complete tasks section 3 (modelling).		
11-17 Mar 2024	9. Unclear speech and PA	8	7	(0.5 hr) Start sections 4 (resources and opportunities) and 5 (books) Check CMs on track with LLog.		
18-24 Mar 2024	10. Stammering and course reflection	9	8	(0.25 hr) Reminder re complete tasks sections 4 (resources and opportunities) and 5 (books) Mention Home visit. Explain in person/virtual		
25-31 Mar 2024		10	9 and 10	(0.5 hr) Check CMs on track with LLog. Make home visit arrangements. Feedback re impact of changes made		
1-14 Apr 2024	Easter Holidays					
15-21 Apr 2024			LLog deadline (incl. amendments)		CFHBS LLog deadline (excl. amendments)	
22-28 Apr 2024						Home Visit 1
29 Apr-5 May 2024					CFHBS LLog deadline (incl. amendments)	
6-12 May 2024						Home Visit 2
13-19 May 2024				(0.5 hr) Share Wow moment/feedback re impact of any changes.		
20-26 May 2024						
Speech and Language Support for 3-5s Certificate				Communication Friendly Home-Based Setting Certificate		