

Sh

Share stories

Read or tell children the story and discuss the characters and the story.

R

Respond

Follow the child's lead. Respond to their comments and questions. Use the child's lead to extend the conversation.

E

Expand

Repeat and extend the child's words and comments to add more detail. Use the child's words to introduce new words.

C

Consume

Read and listen to the story and discuss the characters and the story. Use the child's words to introduce new words.

Webinar Wednesday

Beyond serve and return; keeping conversations going....

Early Teaching is effective when educators...

- *curate the environment to promote communication and language,*
- *use strategies to promote communication and language,*
- *look for communication and language opportunities across curriculum.*



Early Years Evidence
Communication and Language

Approaches and practices to support Communication and Language development in the Early Years



1. Teaching and Modelling Vocabulary



How do you create irresistible contexts for learning that will magnetize children to them?

The webinar explores a range of investigative and exploratory contexts for learning that can help build episodes of shared attention with children. It considers how Early years adults can create a investigative and exploratory-fueled Early Years indoor and outdoor environment, leading to engaging serve and return conversations, which can expand their horizons taking them 'beyond the here and now'.

To view the resources discussed and Approaches in Action, use the QR Code:



To find out more watch our Webinar Wednesday recording, use the QR code or click on the link:

