



Investing EYPP wisely;

spotlighting a 4-step balanced approach

The Early Years Pupil Premium (EYPP) has one aim: to improve outcomes for socio-economically disadvantaged children from 9 months upwards.

From April 2025, the DfE increased funding for the EYPP by 45% to £570 per child per year. EY providers are presented with a valuable opportunity to narrow the learning garp and ensure that a child's family income isn't a barrier to their achievement and wellbeing in the early years.

Step 1: Explore & reflect together

Reflecting on your own approach; Key questions for leaders to consider.

- How do you ensure all qualifying parents to apply?
- How do you decide on the priorities for EYPP children?

Step 2: Making plans

- Is there clear understanding of how EYPP can be spent wisely?
- How do you decide if an approach is evidence informed?

Step 3 Taking Action

- What practical/ social support do you establish to implement a new approach?
- How do you engage EYPP parents?

Step 3: Making Changes Stick

- Is there a process in place to revisit, refresh and review approaches?
- Do you provide EYPP parents with feedback on progress?

Leaders in a nursery school, noticed that there were fewer EAL children represented in their EYPP cohort. They felt the application form was a barrier, so they supported EAL parents to complete their application onsite. Using their language screen assessments, they identified a group of EYPP children who were at risk of language delay.

Using the EEF website, they identified Early Talk Boost as evidenced informed programme. They used EYPP to fund training, resources and time needed for professional development conversations to happen over two terms.

The setting held ETB parent workshops and 1:1 conversations to engage parents and shared resources with home.

Leaders monitored the delivery of the

Leaders monitored the delivery of the intervention and used PD conversations to reflect on it's impact and coach its implementation.

They asked parents for feedback on the difference they felt ETB had made. They monitored progress and impact using their language screening tool. They developed the approach further to embed the approach acorss the setting's continuous provision.

For further information

READ the EEF's Guide to EYPP https://educationendowmentfoundation.org.uk/early-years/pupil-premium

or

WATCH the latest Webinar Wednesday distilling the guide and providing further wise spend case studies.