



# Thrive Together Early Years Stronger Practice Hub Autumn 24 Newsletter

**Edition 5 - Autumn 2024**

## Curiosity, Innovation and Discovery Conference

PLAY AND LEARNING FOR TODAY AND TOMORROW



24

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24

**Bitesized Alice Conference 6.30-9pm**

**Location: Bescot Stadium, Walsall, WS1 4SA**

**FULLY FUNDED BY THE STRONGER PRACTICE HUB**

Keynote by Alice Sharp  
on Innovation and  
Creativity: The Child,  
the Adult and the Play

Practical workshops led by  
members of Alice's team  
including Moyra Boland, June  
O'Sullivan, Marie Richardson  
and Catherine Clark.

### WORKSHOPS

Play through a  
curriculum lens

Communication  
and language in  
the home

**Dinner and refreshments will be provided**

**Easy transport links via bus, train & free car park**

**REGISTER YOUR ATTENDANCE**

**<https://lp.constantcontactpages.com/ev/reg/7hjt2pn>**



## Curiosity, Innovation and Discovery Evening Conference SPACES LEFT

Join Thrive Together and Alice Sharp for an evening of workshops on Play for Today,  
Tomorrow and the Future

Register your attendance here

## Free training to help keep children safe

Sign up now and gain a little bit of knowledge  
to help keep a lot of children safe.

**Half a million children suffer abuse and neglect a year in the UK. But there's something we can all do to change that.**

We know that, with the right support, every child can be kept safe. We can stop abuse, and even prevent it from happening. But to do this, we need to work together. Even if children aren't a big part of your everyday life, you'll still share a community with them – whether that's on your street, your commute or at the shops. Knowing how to speak up for them is essential.

### **Our Listen up, Speak up training will:**

- help you understand how to listen and speak up on behalf of children
- show you who to contact if you're concerned about a child or need support yourself
- empower you to support children in your community.

Free interactive workshop on Zoom for professionals in the Thrive Together EY Stronger Practice Hub:

**Thursday 14 November 2024**

**6:30-7:30pm**

**OR**

**Friday 15 November 2024**

**1:30-2:30pm**

## Listen up speak up

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## NSPCC Free Training to Help Keep Children Safe Interactive Workshop

The Listen up, Speak up training delivered by the NSPCC will:

- help you understand how to listen and speak up on behalf of children
- show you who to contact if you're concerned about a child or need support yourself
- empower you to support children in your community

To sign up to attend the Thursday 14th November 6.30 - 7.30pm workshop  
[click here](#)

To sign up to attend the Friday 15th November 1.30-2.30pm workshop [click](#)



## Information for Early Years Settings, Schools and Local Authorities

From 1 September 2024, eligible working parents of children from 9-months-old can access **15 hours of government-funded early education** per week, and new wraparound childcare places will be available before and after school.

[Read more here](#)



## Supporting your Child's Learning & Development at Home for children 0-5 years booklet

This booklet aims to offer families information and advice about supporting children's development and learning at home. Research has shown that the first 1,001 days of a child's life are crucial for their development and wellbeing and can have a significant impact on their future.

[Click to access the booklet](#)

# Setting News, Updates & Resources

## CHILDMINDERS

### New Childminders – Don't forget to apply for the Childminder Start up grant

From 15 March 2023, newly registered childminders could receive a start up grant. This grant is still available, so don't forget to apply for it, within two months of being registered. You have until 31 March 2025 to complete your registration in order to apply.

The scheme:



- operates in England only
- is only open to new childminders (these are individuals who have not been previously registered with Ofsted or a childminder agency within 12 months prior to applying for the grant)

Newly registered childminders will receive:

- £600 for those registering with Ofsted
- £1200 for those registering with a childminder agency

Childminder agency childminders will receive their £1200 in 2 instalments, with a 6-month limit on the second instalment. They'll get:

- the first £600 following registration
- the second £600 once they're operational and caring for at least one child

To apply, you will need:

- your contact details
- your National Insurance number
- details of your registered work address (if different from your home address)
- proof of your registered work address, such as a utility bill or a letter from HMRC
  - to know your local authority area
- your childminder registration number and registration date
- details of the bank account you want the grant paying into
- a copy of a bank statement showing your current address

Most childminders will find out if they can receive a grant within 2 weeks of submitting their application.

Apply for a childminder start-up grant - GOV.UK  
([www.gov.uk](http://www.gov.uk))

## SCHOOLS



### **The Outdoor Approach - Learning, Listening and Laughing by James Kitney**

Hello, my name is James. Firstly, I want to thank you for taking time out of your day, juggling (what for many can feel like) the frantic and distracting mediums of everyday life. But, perhaps the title of this blog 'The Outdoor Approach' has drawn you in to wanting to discover more. I hope my words, memories and reflections can leave you

feeling something – inspiration, direction, a sense of comfort or even something as simple as to make you smile.

[Read the full blog post here](#)

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## **NURSERIES & PVI's**



### **The Wellcomm halo Effect: Using Evidence informed research to underpin practice**

Wellcomm is designed to be a complete language tool, from screening to intervention. This approach to teaching communication and language is now used widely across regions and providers types. Understanding the evidence base for the approach has enabled providers to increase its effectiveness and impact on children's CL outcomes in their setting.

[Click to read the full blog post](#)



### **Case study - the impact of Wellcomm by Halesowen Day Nursery**

Since attending the WellComm training programme, practise in our setting has improved greatly - we are so pleased that we decided to embrace it fully.

[Click to read the full case study](#)

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**Understanding and Supporting SEN with Andre Imich Podcast**



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## TO SHARE WITH PARENTS

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**1000 HOURS  
OUTSIDE™**

### 1000 Hours Outside

The entire purpose of 1000 Hours Outside is to attempt to match nature time with screen time. If kids can consume media through screens 1200 hours a year on average then the time is there and at least some of it can and should be shifted towards a more productive and healthy outcome!



**WOODLAND  
TRUST**

### Woodland Activities for Children and Families

Build dens. Spot wildlife. Make natural art. We've got plenty of ideas to help families enjoy woods and the great outdoors all year round.

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Education  
Endowment  
Foundation

## Self Regulation and Executive Function & Physical Development

The newest and final printable posters for Self-Regulation and Executive Function and Physical Development are now available.

Self-Regulation and Executive Function

Physical Development



Department  
for Education

### Early Years SEND assessment guidance and resources

The DfE's Early Years SEND assessment guidance and resources, developed by Dingley's Promise, is available now on [Help for early years providers](#) platform has been created to support a child-centred, strengths-based approach to assessing children's needs.

The resources can be used alone or alongside other assessment methods in your setting. The guidance also provides advice on how the tools can support you in completing statutory assessments in the EYFS. The resources are designed to help you understand in greater detail what children with SEND can do, in order to identify their next steps for development. The toolkit also includes other optional resources, such as a one-page profile, to help you capture the voice of the child, set long term goals and share their learning and progress with parents and professionals.

### Help Ofsted to develop their understanding of vulnerability & inclusion

In response to the Big Listen, Ofsted has commissioned research on vulnerability and inclusion to inform their inspection and regulatory work in education and children's social



care. Research in Practice, part of the National Children's Bureau, is leading a project which aims to help Ofsted develop an evidence-informed conceptualisation of vulnerability and inclusion.

As part of this, we are running two series of online focus groups, organised by region between October-November 2024 and December 2024-January 2025. We want to hear from professionals at all levels, across the education and social care sectors. You can see our series of events and participant information [here](#).

To request a place, please complete the expression of interest form [here](#).

For any clarification or questions, please email [vulnerabilityproject@researchinpractice.org.uk](mailto:vulnerabilityproject@researchinpractice.org.uk)



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## New Webinar Wednesday's

A large, solid green rectangular area occupies the lower half of the page, likely intended for a webinar registration form or additional information.



Funded by  
UK Government



## NEW WEBINAR WEDNESDAYS

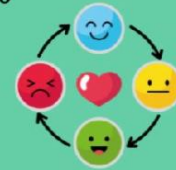
### Self-regulation and Executive Function; tuning into tears, tantrums and passivity

By Andrina Flinders

23rd October 9.30-10.30am

Register your attendance:

<https://tinyurl.com/y77yebpy>



### Looking through a Language Lens on Understanding the World and expressive Art and Design

By Victoria Day

20th November 9.30-10.30am

Register your attendance:

<https://tinyurl.com/2a43rpk9>



### Literacy Evidence Store - Part 1 Interactive Writing

By Victoria Day

11th December 9.30-10.30am

Register your attendance:

<https://tinyurl.com/bebhjvss>



### Literacy Evidence Store Part 2 Teaching mark making

By Victoria Day

22nd January 9.30-10.30am

Register your attendance:

<https://tinyurl.com/4spyfsb3>



### Inclusive Strategies for All Attention bucket and beyond

By Andrina Flinders

26th February 9.30-10.30am

Register your attendance:

<https://tinyurl.com/nhavs27w>



### Inclusive Strategies for All Emotion Coaching Taster Session

By Andrina Flinders

26th March 9.30-10.30am

Register your attendance:

<https://tinyurl.com/bderfvbk>



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## What's On Offer

### **Early Years Professional Development Programme (EYPDP)**

The course covers the important areas of learning of C and L, PSED and Maths. It is an 8 month online learning programme to enhance skills and knowledge in children aged 2-4's learning. It is delivered through eLearning, online facilitated webinars, videos, articles and recommended reading and trainer/ peer support. This course is OCN endorsed and participants will receive certification.

To find out more and register your interest please go to the website: [www.earlyyearsdp.com](http://www.earlyyearsdp.com)

### **Early Years Online Child Development Training**

This free, online training, developed by experts, provides an overview of child development and gives practical advice for supporting children in your setting. It gives practitioner opportunities to reflect and reinforce upon their learning. It also links to other resources. Each module covers an important area of child development. The training is free for childminders and nurseries and again practitioners can gain certificates of completion.

To access this training please go to: <https://child-development-training.education.gov.uk/>

### **Early Years Level 3 SENCO Award (PVI Nurseries and Childminders only)**

The Level 3 Early Years SENCO qualification is for a level 3 practitioner in a private, voluntary or independent setting. It is also appropriate for Ofsted-registered childminders and Ofsted-registered childminder agencies. This is an important role to ensure the best possible educational outcomes are achieved for children with special educational needs and disabilities.

You can apply by following the link:

<https://www.bestpracticenet.co.uk/early-years-SENCO#:~:text=training%20be%20delivered%3F-The%20Level%203%20Early%20Years%20SENCO%20qualification%20is%20delivered%20over,group%20discussion%20and%20group%20training.>



Department  
for Education

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Is the content of this email relevant to you?

Yes

No

Thrive Together Stronger Practice Hub West Midlands | Ryders Hayes | Pelsall, GB

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