



Attention Autism, often know as 'Attention Bucket', is an approach to learning that is becoming widely used to support children with SEND. For us, over the last 3 years, it has proven to be an effective group attention intervention. However, we have not seen children transition these skills across into their play. Therefore, we encourage practitioners to consider how the Attention Autism principles can also be supported through play, through its neurodiverse lens.

## The aim of the approach...

Approaches and key practices...

As a SPH partner, we have developed an approach that takes the fours stages of Attention Bucket into play and supports practitioners to use key practices related to the 3Cs; *connection, collaboration and communication*. Developed using evidenced informed approaches and practices from the EEF Evidence Store.







1. Grab Attention making a connection

2. Sustaining attention - nurturing collaboration

3. Shifting attention - nurturing communication

4. Focus, shift, re-engage - *nurturing 3 C's* 

Practitioners are encouraged to use approaches such as nurturing touch, mirror play, buddy bags, cause-effect-react toys and collaborative games. They then scaffold this play, using key practices such as gestures, repetition, mirroring, non-verbal actions and reactions, modelling, refocusing, demonstrating and commenting.

## I see you.., I need you... I want you to hear me..

This staged approach supports children with complex social, emotional communication and interaction needs to begin to connect, then collaborate and finally communicate with adults. The webinar encourages practitioners to;

- reflect on the value they place on neurodiverse play,
- · consider how the 3 Cs could support inclusive practice in their setting,
- recognise the value in what they do already,
- reflect on key approaches and practices they may wish to introduce

For more information the Beyond the Bucket Webinar can be viewed via the link below. Join our SEND network to discuss aspects further.

https://tinyurl.com/4xt2fyzh