



TRAINING DIRECTORY

ALL OF OUR WEBINARS IN ONE PLACE

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booking links & much more!



BABIES



WEBINAR TITLE

Click on title to view YouTube video

[Baby Development and the Pikler Approach](#) - 39minutes

[Physical Development # 1 Baby Music and Sensory Play](#) - 1 hour 3 minutes

[Physical Development # 2 The 8 Sensory Systems and Primitive Reflexes](#) - 1 hour 14 minutes

[Dummies and Screen Time January # 1](#) - 24 minutes

[Dummies and Screen Time](#) - 38 minutes

[Self-Regulation and Executive Function](#) - 24 minutes



CHILDMINDER SPECIFIC PRACTICE



WEBINAR TITLE

Click on title to view YouTube video

[Characteristics of Effective Learning in Early Years](#) - 27 minutes

[Communication-Rich Childminder Environments](#) - 54 minutes

[Developing Maths in Childminder Settings](#) - 1 hour 2 minutes

[Holistic Learning in the Childminder Setting](#) - 39 minutes

[Schemas](#) - 1 hour 1 minute

[Using Clay in the Childminder Setting](#) - 54 minutes

[Using Paint in the Childminder Setting](#) - 1 hour



ENGLISH AS AN ADDITIONAL LANGUAGE



WEBINAR TITLE

Click on title to view YouTube video

[Communication-Rich Childminder Environments](#) - 54 minutes

[EAL - English as an Additional Language](#) - 34 minutes

[Making my setting language-rich](#) - 29 minutes

[SPEECH BITES # 4 English as an Additional Language. Quick fix of language tips!](#) - 8 minutes



HEALTH, NUTRITION AND SUSTAINABILITY



WEBINAR TITLE

Click on title to view YouTube video

[Stirring Up Healthy Habits in Early Years](#) - 45 minutes

[Physical Development # 4 - Physical Wellbeing](#) - 1 hour 8 minutes

[Sustainability - The importance of soils and ecosystems and how to link it all to early Years and your Climate Action Plan](#) - 54 minutes

[Updates to the EYFS Guidance on Nutrition](#) - 1 hour 24 minutes



MATHS, LITERACY AND COGNITIVE DEVELOPMENT



WEBINAR TITLE

Click on title to view YouTube video

[Developing Maths in Childminder Settings](#) - 1 hour 2 minutes - Childminder

[Early Reading and Writing](#) - 54 minutes

[Let's Count](#) - 1 hour 3 minutes

[Nurturing Mathematical Minds](#) - 1 hour 8 minutes

[Planning for Sustainable Change: How to support and develop communication, language and literacy skills in Early Years](#) - 57 minutes

[Physical Development # 3 - Super Scribes](#) - 1 hour 18 minutes

[Quality Interactions and Sustained Shared Thinking](#) - 29 minutes



NEURODIVERSITY, INCLUSION AND MENTAL HEALTH



WEBINAR TITLE

Click on title to view YouTube video

[ADHD - what is it, recognising traits, how to support Early Years](#) - 34 minutes

[Alternative and Augmentative Communication](#) - 34 minutes

[Autism in Early Years Part 1](#) - 37 minutes

[Autism in the Early Years Part 2 How to support children in your setting](#) - 41 minutes

[Gestalt Language Processing](#) - 33 minutes

[Introduction to Neuro-inclusion and Neurodiversity Affirming Practice in Early Years](#) - 59 minutes

[Neuro divergency in Early Years](#) - 28 minutes

[Neurodiversity in Early Years: Play](#) - 35 minutes

[Pervasive Demand for Autonomy \(aka Pathological Demand Avoidance\)](#) - 34 minutes

[Schemas](#) - 1 hour 1 minute - Childminders

[Selective Mutism](#) - 32 minutes

[Self-Regulation and Executive Function](#) - 24 minutes

[Speech and Language Red Flags in Early Years - identifying them and knowing how to respond](#) - 27 minutes

[Typical and Atypical Speech](#) - 28 minutes

[Understanding Triggers and the Neurodivergent Stress Response in the Early Years](#) - 59 minutes

PEDAGOGY, PRACTICE AND PROFESSIONAL DEVELOPMENT



WEBINAR TITLE

Click on title to view YouTube video

[Baby Development and the Pikler Approach](#) - 39minutes

[Communication-Rich Childminder Environments](#) - 54 minutes

[Characteristics of Effective Learning in Early Years](#) - 27 minutes - Childminders

[Developing Confidence in your Early Years Pedagogy](#) - 56 minutes

[Enabling Agency](#) - 54 minutes - Childminder

[Holistic Learning in the Childminder Setting](#) - 39 minutes

[In the Moment Planning](#) - 1 hour 3 minutes

[Planning for Sustainable Change: How to support and develop communication, language and literacy skills in Early Years](#) - 57 minutes

[Quality Interactions and Sustained Shared Thinking](#) - 29 minutes

[The Pedagogical Continuum and the ShREC Approach in Early Years](#) - 43 minutes

[Theorists in Early Years and Why They Are Important](#) - 43 minutes

[Transitions - Community of Practice](#) - 1 hour 2 minutes



PHYSICAL DEVELOPMENT, SENSORY AND WELLBEING



WEBINAR TITLE

Click on title to view YouTube video

[Baby Development and the Pikler Approach](#) - 39 minutes

[Physical Development #1 Baby Music and Sensory Play](#) - 1 hour 3 minutes

[Physical Development #2 The 8 Sensory Systems and Primitive Reflexes](#) - 1 hour 14 minutes

[Physical Development # 3 Super Scribes](#) - 1 hour 18 minutes

[Physical Development # 4 Physical Wellbeing](#) - 1 hour 8 minutes

[Physical Development # 5 Boosting Communication and Language through Movement](#) - 1 hour 15 minutes

[Physical Development in the Early Years - Moving from PD to PE](#) - 1 hour 29 minutes

[Self-Regulation and Executive Function](#) - 24 minutes

[Understanding Triggers and the Neurodivergent Stress Response in the Early Years](#) - 59 minutes



PLAY, CREATIVE AND OPEN ENDED MATERIALS



WEBINAR TITLE

Click on title to view YouTube video

[Enabling Environments](#) - 41 minutes

[Loose Parts](#) - 53 minutes

[Loose Parts Community of Practice Webinar](#) - 46 minutes

[Malleable Materials in the Childminder Setting](#) - 1 hour 3 minutes

[Schemas](#) - 1 hour 1 minute - Childminders

[Stepping off the Craft Conveyor Belt # 1](#) - 53 minutes

[Stepping Off The Christmas Craft Conveyor Belt - Rethinking Christmas in Early Years](#) - 38 minutes

[Using Clay in the Childminder Setting](#) - 54 minutes - Childminder

[Using Paint in the Childminder Setting](#) - 1 hour - Childminder



SPEECH AND LANGUAGE



WEBINAR TITLE

Click on title to view YouTube video

[Alternative and Augmentative Communication](#) - 34 minutes

[Developmental Language Disorder \(DLD\)](#) - 30 minutes

[Dummies and Screen Time January #1](#) - 24 minutes

[Dummies and Screen Time](#) - 38 minutes

[Gestalt Language Processing](#) - 33 minutes

[Glue Ear](#) - 35 minutes

[How young children develop their speech sounds - and what we as educators can do to support this amazing process](#) - 44 minutes

[Information Carrying Words](#) - 24 minutes

[Making my setting language-rich](#) - 29 minutes

[Physical Development #5 ~ Boosting Communication and Language through Movement](#) - 1 hour 15 minutes

[Selective Mutism](#) - 32 minutes

[SPEECH BITES # 1 The Magic of Modelling. Quick fix language tips!](#) - 7 minutes

[SPEECH BITES # 2 Gestalt Language Processing. Quick fix of language tips](#) - 11 minutes

[SPEECH BITES # 3 "Less Questions, More Comments!" Quick fix of language tips!](#) - 6 minutes

[SPEECH BITES # 4 English as an Additional Language. Quick fix of language tips!](#) - 8 minutes

[Speech sound Interventions](#) - 36 minutes

[Speech sounds - Making them, describing them and development](#) - 34 minutes

[Speech and Language Red Flags in Early Years - identifying them and knowing how to respond](#) - 27 minutes

[Typical and Atypical Speech](#) - 28 minutes

[Weaving Speech and Language Targets into Every Day Practice](#) - 29 minutes

[What does typical Speech and Language look like in Early Years?](#) - 25 minutes

CONNECT WITH US



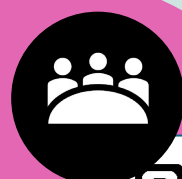
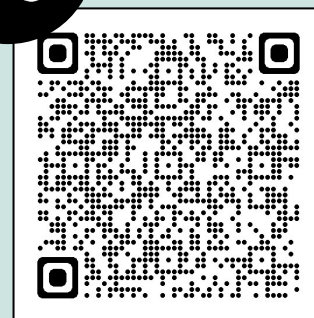
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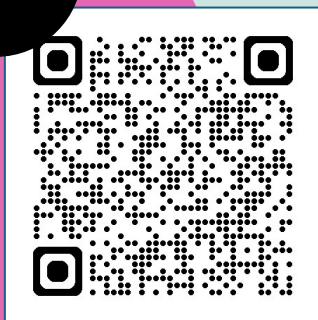
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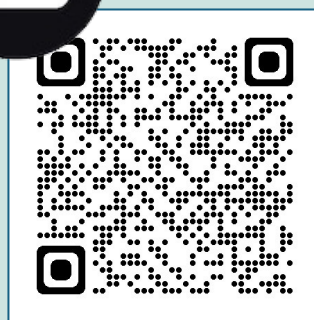
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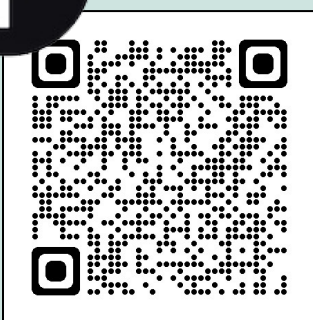
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